

Crazy Clay Fish (4th/5th)

Week 1

THIS MONTH'S OBJECTIVES

- learn to make a pinch pot
- understand what it means to "work in the round"
- learn to join clay with the scoring and slip method

MONTHLY PROJECT:

Clay Fish sculpture finished with acrylic paint and varnish

PROJECT BENCHMARKS:

- WEEK 1: Learn to build a pinch pot using playdoh. Then build in clay.
- WEEK 2: Learn how to join clay by slipping and scoring. Add details to your fish and FINISH.
- WEEK 3: Paint FINAL POT with paint and varnish
- WEEK 4: Complete FINAL POT with paint and varnish

CLASS OUTLINE:

- :00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling
- :05 Introductions and expectations
 - New month! Introduce anyone new...go over expectations and the space*
 - Class expectations: Have fun, stay safe, respect studio, respect others*
- :10 Journals
 - Invite students to share their journal with a neighbor*
 - Invite students to share with the larger group (maybe someone wants to share something cool they saw in someone else's journal!)*
 - Review the posted guidelines for critiquing and giving feedback*
- :15 Clay handbuilding lesson
 - This month we're working in clay!*
 - Handbuilding is building without using a wheel*
 - We'll be learning how to make a pinch pot and then turn them into fish*
 - Demonstrate how to make a pinch pot using playdough*
- :25 Practice
 - Let everyone practice making pinch pots with the dough*
- :35 Making the fish heads
 - Each artist gets a chunk of clay; warm it up in your hands to start*
 - Create a PERFECT pinch pot. Smooth sides.*
 - Carve name (legibly) in the base of the fish***
- :50 Wrapping up
 - Clean hands and tables. Close up clay and dough*
 - Recognize students who were great listeners, helpers, critiquers, etc*
- :00 Dismiss
 - Say goodbye at the door to both parents and kids!*
 - Work to learn everyone's names!*
 - HAND OUT REMINDERS TO FALL PARTY!***

CLEAN UP: COVER CLAY COMPLETELY WITH DAMP PAPER TOWELS AND PLASTIC

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Week 2

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MONTHLY PROJECT:

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WEEK 4: Complete FINAL POT with paint and varnish

CLASS OUTLINE:

:00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling

:05 Design your fish in your journal. Share

:15 Joining Clay Lesson

Teach how to join clay by scoring and slipping

Emphasize how important it is to join properly! Don't get lazy!

:25 Find your fish and begin adding your fins, eye balls, etc.

talk about smoothing the clay with wet fingers

Talk about how to add texture and pattern

FISH MUST BE FINISHED TODAY

:50 Sharing time

Invite students to share their finished fishies

:55 Wrapping up

Clean hands and tables

LEAVE CLAY UNCOVERED TO DRY

Double check that the name is still visible on the fish

Remind students to work in their journals

:00 Dismiss

Tell kids and parents -- acrylic paint NEXT TWO weeks!

Say goodbye at the door to both parents and kids!

Work to learn everyone's names!

Reminder - Fall party coming up!

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Week 3

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WEEK 4: Complete FINAL POT with paint and varnish

CLASS OUTLINE:

:00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling

:05 Find your clay fish and your design

:10 LESSON - Painting Clay

:20 PAINTING

Use acrylic paints

Aim for complete coverage to protect the clay

"raw" clay should be covered with varnish

:45 SHARING

If time allows, let the students share their fish

:50 Wrapping up

Clean hands and tables

Remind students to work in their journals

:00 Dismiss

Tell kids and parents -- acrylic paint NEXT week!

Say goodbye at the door to both parents and kids!

Work to learn everyone's names!

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Week 4

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MONTHLY PROJECT:

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PROJECT BENCHMARKS:

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- WEEK 3: Paint FINAL POT with paint and varnish
- WEEK 4: Complete FINAL POT with paint and varnish

CLASS OUTLINE:

:00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling

:05 Journals

Invite students to share their journal with a neighbor

Invite students to share with the larger group (maybe someone wants to share something cool they saw in someone else's journal!)

Review the posted guidelines for critiquing and giving feedback

:15 PAINT

Continue to paint until all areas are covered. Some will need a second coat!

Once paint is dry, add a layer of varnish

:45 SHARING

If time allows, let the students share their art work (or hang it on the classroom wall for a "gallery")

:55 Wrapping up

Clean hands and tables

Take pictures of each artist with their finished piece

Invite them to share their work in our student art show in January

:00 Dismiss

Say goodbye at the door to both parents and kids! Next month, INK!

Work to learn everyone's names!