

## **Abstract Application of Watercolor (K/1st)**

Week 1

### **THIS MONTH'S OBJECTIVES**

- Learn to "go with the flow"
- Experience some unexpected "add-ins" for watercolor paint
- Blend colors while wet

**MONTHLY PROJECT:** Six mini paintings on 4.5x6 paper; final painting collaged on 9x12

### **PROJECT BENCHMARKS:**

- WEEK 1: Practice Wet-on-wet with Mini Paintings
- WEEK 2: Make large painting and design
- WEEK 3: Cut and collage
- WEEK 4: Finishing Up and Christmas Art Party

### **CLASS OUTLINE:**

:00 Arrival: Power point presentation (artist: Georgia O'Keefe) and journaling

:05 Introductions and expectations

*New month! Introduce anyone new...go over expectations and the space*

*Class expectations: Have fun, stay safe, respect studio, respect others*

:10 Follow through the power point to see the wet-on-wet technique (videos: Cindy Lane)

:20 Watercolor Basics

*Gather students to into small groups (each instructors takes a group)*

*Watercolor is meant to be wet! Demonstrate how to load the brush properly*

*Watercolor brushes are delicate. Demonstrate how to care for your brush*

*Watercolor paint show be juicy enough to flow but not too much!*

*On larger paper, collaboratively practice loading a brush and painting*

:30 Study Paintings

*Each student get four quarter sheets of paper; tape to table with a thin border*

*Write names on the back with a pencil!*

*Tables will need - paint palettes, brushes, jars*

*Begin by wetting the paper and practicing wet-on-wet technique of filling the page*

:55 Wrapping up

*Set papers to dry. Do not remove the tape/plastic/salt until completely dry*

*Recognize students who were great listeners, helpers, critiquers, etc*

:00 Dismiss

*Say goodbye at the door to both parents and kids!*

*Work to learn everyone's names!*

**HAND OUT REMINDERS TO CHRISTMAS ART PARTY**

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**CLASS OUTLINE:**

- :00 Arrival: Power point presentation (artist: Georgia O'Keefe) and journaling
- :10 Powerpoint - Discussion
  - Lay out paintings for everyone to view
  - Discuss technique learned last week
  - Brainstorm for this week's paintings...color scheme, pattern, stroke, etc
- :20 Make ONE large painting
  - Make sure everyone knows that this will be cut up
  - It should be ABSTRACT...just colors, shapes, lines, and marks
  - Tape to the table so that the paper doesn't wrinkle
  - WET ON WET
- :45 Design
  - Our finished watercolors will be cut up and re-assembled onto a sheet of a paper
  - Pick one geometric shape to repeat/arrange
  - Create a template from cardstock; write name on it, place in journal for next wk
  - Using an example watercolor paper, discuss balance and composition
- :55 Wrapping up
  - Set papers to dry.*
  - Mini paintings can go home*
  - Next week we'll cut up our watercolor painting*
- :00 Dismiss
  - Say goodbye at the door to both parents and kids!*
  - Work to learn everyone's names!*

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#### CLASS OUTLINE:

- :00 No Arrival - find last week's artwork and your template in the journal
- :05 Trace template on the BACK of your watercolor. Over and over and over.
- :10 Cut out all of the shapes (keep them together!)
- :30 Glue watercolor shapes down onto plan paper; pay attention to composition!
- :50 SHARING AND PHOTOS
  - If time allows, let the students share their finished paintings*
- :50 Wrapping up
  - Remind students that next week is 1/2 class and 1/2 party!*
- :00 Dismiss
  - Say goodbye at the door to both parents and kids!*
  - Work to learn everyone's names!*
  - Remind students / parents -- CLASS NEXT IS 1/2 class and 1/2 CHRISTMAS PARTY***

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#### CLASS OUTLINE:

- :00 No Arrival - find final compositions and get stations set
- :05 Finishing and Photos
  - Share finished artwork
  - Get pictures for our online gallery
- :30 Christmas Party!
  - Everyone makes a small ornament using sculpy (10 minutes)*

*Everyone works together to make snowflake collage on the windows in our class  
Hot chocolate with marshmallows to share!*

:55 Wrapping up

*Clean up stations and make sure all art goes home*

:00 Dismiss

*Say goodbye at the door to both parents and kids!*

*Work to learn everyone's names!*

***Next month is Acrylics!***