

## Intro to Charcoal Drawing (K/1st)

### Week 1

#### THIS MONTH'S OBJECTIVES

- learn how to use charcoal to create values (light and dark)
- learn the names of classmates and begin to build a community
- learn to SEE the lights and暗s in a picture in order to make it look 3-dimensional

MONTHLY PROJECT: Finished drawings of a building structure. Made to look 3D (real) through the use of shading and blending. 9x12 drawing paper with taped border.

#### PROJECT BENCHMARKS:

WEEK 1: Start AND FINISH charcoal value circle exercise

WEEK 2: Start AND FINISH taped geometric exercise

WEEK 3: Practice drawings - blocks and towers

WEEK 4: Finished drawings - blocks and towers

#### CLASS OUTLINE:

:00 Arrival Activity

*make a name "plate" (fold a sheet of paper lengthwise), save these for next class*

:10 Introductions and expectations

*Introduce yourself*

*Class expectations: Have fun, stay safe, respect studio, respect others*

:15 Journals

*Make sure everyone has a journal; write your name on it!*

*Explain that journals are to be brought to class EVERY week!*

*Work in your journal outside of class*

*Sharing time at the beginning of each class period*

:20 Charcoal lesson

*This month we're working in charcoal!*

*Have students complete the puzzles, using pre-printed exercise papers.*

*Glue or tape pre-printed papers into the journal once complete*

:35 Journal - charcoal free draw

*Draw something DARK*

*Draw something LIGHT*

:45 Sharing time

*Invite students to share their drawings*

:55 Wrapping up

*Clean hands and tables; spray drawings*

*Recognize students who were great listeners, helpers, critiquers, etc*

*Remind students to work in their journals (maybe do some cover art!)*

:00 Dismiss

*Say goodbye at the door to both parents and kids!*

*Work to learn everyone's names!*

## Intro to Charcoal Drawing (K/1st)

### Week 2

#### THIS MONTH'S OBJECTIVES

- learn how to use charcoal to create values (light and dark)
- learn the names of classmates and begin to build a community
- learn to SEE the lights and暗s in a picture in order to make it look 3-dimensional

MONTHLY PROJECT: Finished drawings of a building structure. Made to look 3D (real) through the use of shading and blending. 9x12 drawing paper with taped border.

#### PROJECT BENCHMARKS:

WEEK 1: Start AND FINISH charcoal value circle exercise

WEEK 2: Start AND FINISH taped geometric exercise

WEEK 3: Practice drawings - blocks and towers

WEEK 4: Finished drawings - blocks and towers

#### CLASS OUTLINE:

:00 Arrival Activity

*Draw with charcoal in journals*

:05 Journals

*Invite students to share their journal with a neighbor*

*Invite students to share with the larger group (maybe someone wants to share something cool they saw in someone else's journal!)*

*Review the posted guidelines for critiquing and giving feedback*

:20 Charcoal lesson

*Review the values they worked on last week*

*This week, we're working on an abstract charcoal picture*

:25 PROJECT

*Everyone gets a 9x12 sheet of paper*

*Use blue tape to create a pattern of lines that reach the edges*

*Fill in each section with a different value; practice blending*

*Remove tape and spray*

:45 Sharing time

*Invite students to share their drawings*

:55 Wrapping up

*Clean hands and tables*

*Recognize students who were great listeners, helpers, critiquers, etc*

*Remind students to work in their journals*

:00 Dismiss

*Say goodbye at the door to both parents and kids!*

*Work to learn everyone's names!*

## Intro to Charcoal Drawing (K/1st)

Week 3

### THIS MONTH'S OBJECTIVES

- learn how to use charcoal to create values (light and dark)
- learn the names of classmates and begin to build a community
- learn to SEE the lights and暗 in a picture in order to make it look 3-dimensional

MONTHLY PROJECT: Finished drawings of a building structure. Made to look 3D (real) through the use of shading and blending. 9x12 drawing paper with taped border.

### PROJECT BENCHMARKS:

WEEK 1: Start AND FINISH charcoal value circle exercise

WEEK 2: Start AND FINISH taped geometric exercise

WEEK 3: Practice drawings - blocks and towers

WEEK 4: Finished drawings - blocks and towers

### CLASS OUTLINE:

:00 Arrival Activity

*Draw with pastels in journals*

:05 Journals

*Invite students to share their journal with a neighbor*

*Invite students to share with the larger group (maybe someone wants to share something cool they saw in someone else's journal!)*

*Review the posted guidelines for critiquing and giving feedback*

:20 Charcoal lesson

*Review the values they worked on last week*

*This week, we're working on a CONCRETE charcoal picture*

:25 LESSON

*Everyone gets a 9x12 sheet of paper*

*Use blue tape to create a border*

*Place a block on the center island table and talk about the light/dark sides*

*Demonstrate drawing the block so it looks real, with shading.*

*Now, add more blocks and notice the shadows and how they change*

:35 PROJECT

*Give each student three blocks (next week they'll have more)*

*Set up the blocks on the table or floor*

*Draw the blocks, adding shadows and making sure that they have a background*

:55 Wrapping up

*Clean hands and tables*

*Recognize students who were great listeners, helpers, critiquers, etc*

*Remind students to work in their journals*

:00 Dismiss

*Say goodbye at the door to both parents and kids!*

*Work to learn everyone's names!*

## Intro to Charcoal Drawing (K/1st)

Week 4

### THIS MONTH'S OBJECTIVES

- learn how to use charcoal to create values (light and dark)
- learn the names of classmates and begin to build a community
- learn to SEE the lights and暗 in a picture in order to make it look 3-dimensional

MONTHLY PROJECT: Finished drawings of a building structure. Made to look 3D (real) through the use of shading and blending. 9x12 drawing paper with taped border.

### PROJECT BENCHMARKS:

WEEK 1: Start AND FINISH charcoal value circle exercise

WEEK 2: Start AND FINISH taped geometric exercise

WEEK 3: Practice drawings - blocks and towers

WEEK 4: Finished drawings - blocks and towers

### CLASS OUTLINE:

:00 Arrival Activity

*Draw with charcoal and pastels in journals*

:05 Journals

*Invite students to share their journal with a neighbor*

*Invite students to share with the larger group (maybe someone wants to share something cool they saw in someone else's journal!)*

*Review the posted guidelines for critiquing and giving feedback*

:20 Charcoal lesson

*Review the block drawings they did last week*

*This week, we're working on a final drawing*

:25 PROJECT

*Everyone gets a 9x12 sheet of paper*

*Use blue tape to create a border*

*Let the students build with blocks (can be ind. or group)*

*Draw the blocks, adding shadows and making sure that they have a background*

*CAN USE PASTELS AND/OR CHARCOAL*

:45 SHARING

*If time allows, let the students share their art work (or hang it on the classroom wall for a "gallery")*

:55 Wrapping up

*Clean hands and tables*

*Recognize students who were great listeners, helpers, critiquers, etc*

*Remind students to work in their journals*

:00 Dismiss

*Say goodbye at the door to both parents and kids! Next month, CLAY!*

*Work to learn everyone's names!*

# **POSITIVE ART CRITIQUE GUIDELINES**

## **KINDNESS FIRST!**

### **STATEMENTS TO GET YOU STARTED:**

“The first thing I see is . . .”

“This \_\_\_\_\_ stands out for me because. . .”

“I can tell that you worked hard on \_\_\_\_\_”

### **ASK YOURSELF:**

What part is unique?

What is the STRONGEST part of the composition?

What is surprising?

What questions do you have for the artist?

### **QUESTIONS TO ASK:**

What was the hardest part?

What would you do differently next time?

**THANK YOU FOR SHARING YOUR ART**

**THANK YOU FOR GIVING ME FEEDBACK**

