

Creative Clay Containers (2nd/3rd)

Week 1

THIS MONTH'S OBJECTIVES

- learn the three different method of building
- continue to build community and critiquing skills
- learn to join clay with the scoring and slip method

MONTHLY PROJECT:

Container finished with acrylic paint and varnish

PROJECT BENCHMARKS:

- WEEK 1: Learn to build three ways using playdough. Construct pot using clay.
- WEEK 2: Learn how to join clay by slipping and scoring. Finish the clay pot.
- WEEK 3: Paint FINAL POT with paint and varnish
- WEEK 4: Complete FINAL POT with paint and varnish

CLASS OUTLINE:

- :00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling
- :05 Introductions and expectations
 - New month! Introduce anyone new...go over expectations and the space*
 - Class expectations: Have fun, stay safe, respect studio, respect others*
- :10 Journals
 - Invite students to share their journal with a neighbor*
 - Invite students to share with the larger group (maybe someone wants to share something cool they saw in someone else's journal!)*
 - Review the posted guidelines for critiquing and giving feedback*
- :15 Clay handbuilding lesson
 - This month we're working in clay!*
 - Handbuilding is building without using a wheel*
 - We'll be learning three ways to make a container.*
 - Demonstrate coil, slab, and pinch pot building*
- :25 Practice
 - Let everyone practice with the dough*
- :35 Making the base container (next week, we'll add details)
 - Each artist gets a chunk of clay; warm it up in your hands to start*
 - Create a perfect container. Smooth sides.*
 - Carve name (legibly) in the base of the container***
- :50 Wrapping up
 - Clean hands and tables. Close up clay and dough*
 - Recognize students who were great listeners, helpers, critiquers, etc*
- :00 Dismiss
 - Say goodbye at the door to both parents and kids!*
 - Work to learn everyone's names!*
 - HAND OUT REMINDERS TO FALL PARTY!***

CLEAN UP: COVER CLAY COMPLETELY WITH DAMP PAPER TOWELS AND PLASTIC

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Week 2

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CLASS OUTLINE:

:00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling

:05 Journals

Design your pot/vase/bowl on paper. What will it hold?

:20 Joining Clay Lesson

Teach how to join clay by scoring and slipping

Emphasize how important it is to join properly! Don't get lazy!

:25 Add details to your pot

Smoothing the clay with wet fingers

Adding texture and pattern

Constructing a lid

FINISH CONTAINER/POT TODAY

If time allows, design how you'll paint your pot in your journal

:40 Sharing time

Invite students to share their finished sculpture

:50 Wrapping up

Clean hands and tables

LEAVE CLAY UNCOVERED TO DRY

Double check that the name is still visible on the pot

Remind students to work in their journals

:00 Dismiss

Say goodbye at the door to both parents and kids!

Work to learn everyone's names!

Tell kids and parents -- acrylic paint NEXT TWO weeks!

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Week 3

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CLASS OUTLINE:

:00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling

:05 Find your clay pot and your design

:10 LESSON - Painting Clay

:20 PAINTING

Use acrylic paints

Aim for complete coverage to protect the clay

"raw" clay should be covered with varnish

:45 SHARING

If time allows, let the students share their sculpture

:50 Wrapping up

Clean hands and tables

Remind students to work in their journals

:00 Dismiss

Tell kids and parents -- acrylic paint NEXT week!

Say goodbye at the door to both parents and kids!

Work to learn everyone's names!

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Week 3

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:00 Arrival: Power point presentation (artist: Christy Crews Dunn) and journaling

:05 Journals

Invite students to share their journal with a neighbor

Invite students to share with the larger group (maybe someone wants to share something cool they saw in someone else's journal!)

Review the posted guidelines for critiquing and giving feedback

:15 PAINT

Continue to paint until all areas are covered. Some will need a second coat!

Once paint is dry, add a layer of varnish

:45 SHARING

If time allows, let the students share their art work (or hang it on the classroom wall for a "gallery")

:55 Wrapping up

Clean hands and tables

Take pictures of each artist with their finished piece

Invite them to share their work in our student art show in January

:00 Dismiss

Say goodbye at the door to both parents and kids! Next month, INK!

Work to learn everyone's names!